## THE TWMENGME 5 August 2022 <br> 'A MAN IN A MILLION’ FROM MINICOY

## With Interests In Ship-Building, Marine Biology, Green Energy \& Agriculture, This School Dropout Defies Labels \& Disciplines

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Ali Manikfan, 84, lives in a small rented house at Perumanna on the outskirts
of Kozhikode. It does not ven have enough mantle-space for the national and international trophies he has accumulated over a lifetime of free-wheeling experimentation and creativity. With his long white robe, intense sage-like gaze and white beard, the tall and fect embodiment of the Jungian archetype of Wise Old Man. A voracious autodidact, Manikfan is an expert of various proficiencies in areas as diverse as marine biology, traditional ship-building, astronomy ecology and agriculture, apart from being a polygot with command over 14 languages, including Sanskrit and Persian. Manikfan's formal education
stopped at Class 7 Born to Musa stopped at Class 7. Born to Musa
Manikfan and Fathima Manika at Minicoy, an island in Lakshadweep. on March 16, 1938, the young boy's first school was the sea. Musa was the last Amin (chief civil officer) in Minicoy Island under British rule which gave the family a good standing and influence in the community Manikfan's grandfather had a
sailing background and often sailing background and often
used to take ships to Kerala and Tamil Nadu for trade, and, of course, he tagged along.
As education facilities were scarce in the islands, Manikfan was sent to Kannur in Kerala after five years of homeschooling. The boy found formal education stifling: monotonous and lacking in
had enough and returned to the islands. From then, it was an unending process of learning hrough keen observation, relentass reading, and, never missional and practical knowledge and innovation and put them to work. He has held jobs too. Manikfan Minicoy in 1956 and later worked as a clerk of the chief civil officer as a clerk of the chief civil officer
of Minicoy He also briefly served as staff at the observatory. It was a meeting with noted marine researcher and director of CMFRIDr S Jones that changed the course of his life. Jones was in the islands as part of his research into the marine diversity in the archipelago. By hen, Manikfan was considerably advanced in own research on ine diversity in these waters. abilities of the young man who abilities of the young man who
helped hima lot. In his book 'Fishes of the Laccadive Archipelago', Jones acknowledged Manikfan's contribution, and went on to recommend him to CMFRI where the latter soon got involved in classiication, collection and identif. 400 -odd marine species. He
discovered a species of fish in 1968 while working with Jones; the Abudefduf Manikfani. In 1980-81, Manikfan got an opportunity to showcase his expertise in traditional shipbuilding on the international stage when Tim Severin, replicating speafarer famed for of explorers, asked him to super vise the building of Sohar a replica of the ship in which Sindbad the Sailor of the Arabian Nights is believed to have sailed. Severin met Manikfan in Calicut and together they arranged the Ain whip from Kerala to build the husk rope came fromnes of coir weep to stitch the planks of the 20

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 Every student is unique but theformal schooling system just do not take that into account I managed to explore and understand the world around me just because I broke free from that system...The educational system should teach children how to live but sadly, it is the one thing that is lacking."
metre-long ship. It was built the traditional way by hand-sewing wooden planks with the handrolled coconut rope without using a single nail and powered by two team of ship builders under Man ikfan camped at the port town of Sur in Oman to build the ship in less than a year Severin travelled $9,600 \mathrm{~km}$ from Oman to China in a voyage which took nearly eight months. In his in is all praise for Manikfan and repeatedly mentions him as his 'Man in a Million'. The epithet stuck. Describing Manikfan's multifarious talents, Severin says "at a pinch he could cook and sew, sail a boat, mend an engine, or make up

book of accounts. From his ma rine collecting days, he knew the Latin name of every fish and shell on his islands".
From the seas to the skies, the intellectual pursuit he was perhaps most invested in was tod evel
op a lunar Hijri calendar, "the most scientific way of calculatine most scientific way of calculating lished in 1993 . If the lunar pubdar is followed, he says, it would ensure that key Muslim days including Ramadan fasts and Eid could be observed and celebrated in a uniform manner across the world. He has travelled extensively to popularise his version of the calendar and to convince authorities, including those in Saudi Arabia, but it hasn't found widespread
acceptance. In the course of his acceptance. In the course of his
travels, he became conversant in up to 14 languages. Each of them. he says, opened up new cultures, people and perspectives before him. "I had picked up Urdu, Malayalam, English and Arabic early on. It was when I went to Calcutta on a voyage along with sailors from Minicoy that I collected Over the years, he learned French.

Russian and other languages Manikfan didn't give any of his four children formal education.
His son is a marine engineer and two of his daughters are teachers. The youngest daughter is also self educated.

A strong exponent of equitable development, he says most problems of the modern world stem from over exploitation of natural resources. "Raised in the islands where natural resources are limited to fish, coconut and some agri
cultural produce, self-reliance and cultural produce, seif-reliance and
frugality got instilled in me early fruganty got instiled in me early
on. I had lived on an almost coco-
nut-based diet for four years with out any issues as part of experi mentation in Minicoy," he says, the polymaths in well be the last of veres specialists and where education is highly compartmentalised. "Every student is unique but for mal schooling just doesn't take that into account. I managed to explore and understand the world around me just because I broke free from
that system." he says, his eyes unthat system," he says, his eyes un-
wavering. "The educational syswavering. The educational syslive but sadly it is the one thing that is lacking."


- As part of his formal career, he was a teacher, worked as a clerk, even serv
as staff at the Minicoy observatory
- At CMFRI, Manikfan was involved in of around 400 marine species
- Having been ralsed in islands with natural
resources limited to resources imited to
fish, coconut $\&$ some iish, coconut as some
agri produce, he is an exponent of equitable development

